

# VISION FOR SUCCESS

- Degree/Certificate
- Transfer (ADT + UC T-fer)
- Reduce 'extra' units
- CTE students employed in field of study
- Narrow equity gaps

# SCFF (\$\$\$)

- Enrollment = Base (70%)
  - Credit
  - Non-credit
  - CDCP
  - Inmates
  - Special Admits
- Supplemental (20%)
  - Pell
  - Promise
  - AB540
- Student Success = vision for success(10%)
  - Degrees (AA, AS, ADT)
  - Certificates (16+ U)
  - Complete 9+ CTE units
  - Transfer
  - Complete t-fer English/Math 1<sup>st</sup> year
  - Living wage

# ACCJC

- Course Completion
- Certificates
- Degrees
- Transfer

# SWF (\$)

- Enrollment
- Progress (12+ U)
- Degree/Certificate
- Transfer
- Employment
- Employed in field of study
- Increase in wages
- Living wage

## Common Metrics?

1. Complete t-fer English/Math 1st year
2. Course success
3. Degrees

# AB705

- H.S. transcript placement
- Support courses/limit units
- Complete t-fer English/Math 1st year
  - Improved rate of completion after 2 years

# SEAP (\$)

- Access = enrollment
- Retention (Fall -> Spring)
- Transfer
- Complete t-fer English/Math 1st year
- Certificates (18+U)/Degrees